



2019 Youth Tour Application



Experience History in the Making...

FRS Youth Tour 2019
June 1-5 Washington, D.C.



Win an All-Expenses-Paid Trip to the Nation's Capital!

MTA will sponsor a student to visit Washington D.C.

Youth Tour Overview

MTA and the Foundation for Rural Service are offering students from rural areas a once in a lifetime experience! Students get a first-hand look at the telecommunications industry, learn about legislative and governmental processes, and get the rare opportunity to visit our nation's capital. The Foundation for Rural Service limits the tour to 100 students, so they have the opportunity to meet other students from across rural America. To learn more about the tour, visit www.frs.org/youth-programs/youth-tour.

Application Overview

MTA will cover all registration, travel, and tour expenses for a student to attend the Foundation for Rural Service Youth Tour. The student will also receive \$150 spending money. The total tour value is \$1,800.

Applicants MUST:

- Be 16 or 17 years old at the time of the Youth Tour, June 1st—5th, 2019.
- Receive communication services from MTA.

Applications are due on or before Friday, April 1, 2019. Complete and submit this application online or return the application and all materials to:

MTA
Attn: Youth Tour
1740 S. Chugach St.
Palmer, AK 99645

Checklist:

- The application must be completed in full. The application will not be considered if any information is incomplete.
- Submit Essay.
- Sign certification.
- Have a high school teacher, guidance counselor, or principal complete the character evaluation and submit a letter of recommendation.

Dates of Importance:

- **Friday, April 1: Must return application and all materials to MTA.**
- **Tuesday, April 5th: Student(s) will be notified that he or she has been chosen.**
- **Monday, April 15th: If selected, registration paperwork must be turned in to MTA.**
- **June 1–5th, 2019: Youth Tour Dates**

Selection Process

The selection committee will review applications blindly; all names, addresses, and identifying information will be concealed.

Essay Topics:

Please submit a 1-page, double-spaced, typed essay answering one of the following topics. (approx. 250 words)

- Topic 1: Describe the rural community in which you live and indicate how it has influenced the person you are.**
- Topic 2: How has technology impacted your life in rural Alaska?**

Applicant Information

Name _____

Date of Birth _____ Year In School _____

Address _____

City _____ State _____ Zip _____

Phone _____

Email Address _____

High School _____ High School Phone _____

Grade Point Average _____ If applicable, Weighted GPA _____

Name of Parent(s) or Guardian(s) _____

Parent or Guardian Phone Number _____

Parent or Guardian Email Address _____

Please list the service(s) that you receive from MTA: _____

Certification

In submitting this application, I certify that the information provided is complete and accurate to the best of my knowledge. I agree that the Selection Committee has my permission to verify any and all information. I understand that I must submit the application and all materials on or before Friday, April 1, 2019 to be eligible for consideration.

Signature of Applicant _____ **Date** _____

Signature of Parent or Guardian _____ **Date** _____

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Activities

Please list all school activities in which you have participated in during high school. (i.e., athletics, school government, music, clubs, etc.) Attach additional page if necessary.

| Activity | No. of Years Involved | Special Awards, Honors, Offices Held |
|----------|-----------------------|--------------------------------------|
| | | |
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| | | |
| | | |

Community Involvement

Please list all non-paid community activities in which you have participated in during high school. (i.e., volunteer efforts, church work, etc.) Attach additional page if necessary.

| Activity | Time Spent | Comments |
|----------|------------|----------|
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| | | |

Work Experience

Since starting high school, list all work experience in chronological order, with your most recent job listed first. Attach additional page if necessary.

| Company | Date of Employment | Position / Job Description | Average Hours Per Week |
|---------|--------------------|----------------------------|------------------------|
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Recommendation Letter and Character Evaluation

This form is to be filled out by one of your high school teachers, guidance counselor, or principal.
 This form and reference letter are to be submitted by the applicant with completed application in a sealed envelope.

School Official: Please fill out, copy and place both forms in a sealed envelope before returning to applicant.

| |
|----------------------------|
| Applicant's Name: |
| High School |
| School Official's Name |
| School Official's Position |
| Phone Number |

Recommendation Letter

School Official: Please submit a one-page typed letter describing the applicant's strengths and potential for future success. We welcome any information that will help distinguish this applicant from others. Please include in what capacity, and how long have you known the applicant.

Character Evaluation

Compared with other high school students, how would you rate this student in the following areas?

| | Average | Good | Very Good | Excellent (Top 5%) |
|------------------------------------|---------|------|-----------|--------------------|
| Optimistic Attitude | \ | \ | \ | \ |
| Willingness to take Responsibility | \ | \ | \ | \ |
| Pride in School and Community | \ | \ | \ | \ |
| Leadership Qualities | \ | \ | \ | \ |
| Maturity Respect | \ | \ | \ | \ |
| for Others Academic | \ | \ | \ | \ |
| Achievement | \ | \ | \ | \ |
| High Principles and Values | \ | \ | \ | \ |

Signature of Assessor

Date